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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Place Value, Addition and Subtraction, Multiplication and Division, Money**Aim/s:*** To recognise, order and compare numbers to 100.
* To add and subtract two-digit numbers when crossing tens.
* To count, select and compare money, using £ and pence.
* To begin to divide and multiply numbers.
* To use new mathematical knowledge to solve a range of problems and investigations.

**Skills: *Through their learning pupils will develop the skills of:*** Addition; subtraction; multiplication; division; calculating using money; problem solving. **Subject teacher/s:** Ms Holmes  | **Topic/s:** Stories in Familiar Settings, Letters and Postcards, Non-Chronological Writing, Acrostic Poems, Stories by the same author**Aim/s:*** To punctuate sentences with accuracy when writing independently.
* To read and understand a range of stories independently and in small groups.
* To recognise the features of a letter and postcard.
* To understand what non-chronological writing is.
* To explore a range of acrostic poems and create an acrostic poem.

**Skills: *Through their learning pupils will develop the skills of:*** Writing a range of text types; developing vocabulary; understanding of texts. **Subject teacher/s:** Ms Holmes  | **Topic/s:** All Living Things, Habitats**Aim/s:*** To compare the characteristics of living things.
* To know what constitutes 'living'.
* To discover what makes humans mammal.
* To know what a habitat is and identify different types of habitat.
* To know how animals have adapted to their habitat.
* To think about how humans can protect habitats.

**Skills: *Through their learning pupils will develop the skills of:*** Drawing and labelling diagrams; observing changes; explaining processes. **Subject teacher/s:** Ms Holmes  |
| **History** | **Geography** | **RE** |
| **Topic/s:** Famous People - 'Women in History'**Aim/s:*** To find out about a number of important figures in history.
* To discuss how they have changed and influenced the way that we live today.
* To understand the time in which they lived.
* To compare their lives to today.

**Skills: *Through their learning pupils will develop the skills of:*** Expanding depth and range of British and World history and events through time.**Subject teacher/s:** Ms Holmes  |  **Topic/s:** Continents of the World**Aim/s:*** To know the continents of the world.
* To identify the world's oceans.
* To find countries within continents.
* To recognise famous landmarks.

**Skills: *Through their learning pupils will develop the skills of:*** Map reading; research with a range of media.**Subject teacher/s:** Ms Holmes | **Topic/s:** Old Testament Stories and Prayers, Sharing in the Life of Jesus, Mary and The Saints**Aim/s:*** To develop knowledge of the two parts of the Bible.
* To develop an understanding of Mary as the Mother of Jesus and her relationship with God.

**Skills: *Through their learning pupils will develop the skills of:*** Recall of stories and characters; comparing and contrasting Biblical characters and relationships; sequencing; discussion; empathy; mindmapping.**Subject teacher/s:** Ms Holmes  |

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| **Music** | **PE & Games** | **Art** |
| **Topic/s: Jack and the Beanstalk**, Harvest, Recorder, Christmas play**Aim/s:*** To sing a variety of songs connected with the story ‘jack and the Beanstalk’
* To accompany songs with a variety of percussion instruments.
* To learn songs in celebration of Harvest Festival.
* To learn and perform songs for the Christmas play.
* To further develop recorder playing with expanding repetoire.

**Skills: *Through their learning pupils will develop the skills of:*** Performance; listening; appraising; music notation.**Subject teacher/s:** Mrs Olden | **Topic/s:** Gymnastics, ABC (Agility, Balance, Control), Rugby**Aim/s:*** To master basic movements including running, jumping, throwing and catching.
* To develop balance, agility and co-ordination, and begin to apply these to a range of activities.
* To participate in team games, developing simple tactics for attacking and defending.
* To perform routines using simple movement patterns.
* To understand the concept of fair competition, winning and losing.
* To develop core strength and balance during stationary holds, slow and fast movements.

**Skills: *Through their learning pupils will develop the skills of:*** Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; understanding of rules of games; teamwork.**Subject teacher/s:** Mr Vaughan | **Topic/s: Umbrellas and Frida Kahlo**Aim/s* To use a wide range of materials to design and make products.
* To describe differences and similarities between different styles of art.
* To develop a range of artistic techniques.
* To develop knowledge of artists.
* To be inspired by artists to create own art work.
* To explore the colour wheel

**Skills: *Through their learning pupils will develop the skills of:*** Drawing; painting; observation; appreciation of artists’ work.**Subject teacher/s:** Mrs Hardwick |
| **Design & Technology** | **Computing** | **Drama** |
| **Topic/s:** Puppets**Aim/s:*** To research a range of puppets.
* To make designs for their own puppet.
* To use own ideas to create puppets.
* To evaluate own and others’ work.

**Skills: *Through their learning pupils will develop the skills of:*** Researching; designing; making; cutting; sewing; sticking; knotting; measuring; evaluating.**Subject teacher/s:** Mrs Hardwick | **Topic/s:** Online Safety, ICT Core Skills**Aim/s:*** To know the importance of online safety.
* To know how to keep safe and act responsibly online.
* To create a Word document.
* To save and find work on the school network.

**Skills: *Through their learning pupils will develop the skills of:*** Online safety; communicating; interacting with ICT; creating within ICT; organising storing and manipulating digital content.**Subject teacher/s:** Mrs Burley | **Topic/s:** KS1 Stage Christmas Production. Presenting using actions and props.**Aim/s:*** To work as a group, listening and performing together.
* To use imagination.
* To understand the story and meaning behind the KS1 Christmas Production.
* To perform in front of an audience and acknowledge the reward of audience appreciation.
* To interact closely with others.

**Skills: *Through their learning pupils will develop the skills of:*** Building confidence; working together; listening; clear diction; imagination. **Subject teacher/s:** Mrs Paphitis  |
| **French** | **Mandarin** |  |
| **Topic/s:** all about me!**Aim/s:*** To give details about yourself including your name and age, pets and siblings.
* To be able to recognise and name a range of pets
* To be able to recognise and name a range of colours

**Skills: *Through their learning pupils will develop the skills of:*** Using and understanding topical vocabulary and phrases; building confidence; attempting accurate pronunciation.**Subject teacher/s:** Madame Tatton | **Topic/s:** Basic Greetings, Body parts, Self-introduction, Rhyme, Mid-Autumn Festival**Aim/s:*** To greet each other.
* To say body parts.
* To say ‘My name is…’.
* To celebrate children’s Birthdays by singing ‘Happy Birthday’.
* To know a very important Chinese festival ‘Mid-Autumn Festival’.

**Skills: *Through their learning pupils will develop the skills of:*** Listening to and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing. **Subject teacher/s:** Mrs Huang |  |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Protective Behaviours: Feelings and Feeling Safe, Environment**Aim/s:*** To recognise ‘Early Warning Signs’, and what is experienced when you feel unsafe.
* To develop a knowledge of body awareness and secrets.
* To explore networks of support.
* To know why name calling is inappropriate and explore friendship groups and the concept of 'bullying'.
* To find out why being solitary can sometimes be positive.
* To know why giving is more important than receiving.
* To find out about global warming. What is it? How will it affect us?

**Skills: *Through their learning pupils will develop the skills of:*** Discussion; listening to others; sharing views and thoughts; empathy.**Subject teacher/s:**  Ms Holmes - Mrs Malcolm | * Read a range of different texts with your child.
* Explore your garden and local area for wild animal habitats.
* Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee.
* Find continents and oceans on a map.
* Explore cats in Art.
 | * Daily reading
* Times table practice
* Maths Passport practice
* Spelling practice
* Friday (over the weekend) - writing spellings into sentences and spelling word searches
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